| **Student:** Aiden |
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| **Topic:** That spending money on experiences is better than spending it on material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice energy! * Good handgestures! * Nice job comparing experiences and the material products!   Speaking time: 02:38.07, good work! Lets aim for 3 minutes next time around. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to move around too much; you don’t wanna jump around to the point where it's distracting! * You must have a hook in your next speech! * I like the argument that you could get bored with products; but could you give me multiple reasons for why this is true? * The idea of getting a job is a bit far fetched; this is more about holidays, etc! Does it perhaps make you a better, more versed person? | |

| **Student:** Rafael |
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| **Topic:** That spending money on experiences is better than spending it on material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! Try to make it less obvious though. (E.g., if you buy a product you can use it.) * Good emphasis! * Good signposting!   Speaking time: 03:11.16, good work! Lets aim for 3:30! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Good rebuttal! I think you wanna be clear and say that buying a product gives you the opportunity to create better experiences! This makes the argument more comparative. * I understand why parents need to make money for their child; but could you tell me why products are cheaper or more accessible? * Try to switch up your hand gestures a bit! I think it was a bit too repetitive. * You could also go further to tell me why objects can bring you happiness! | |

| **Student:** Harry |
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| **Topic:** That spending money on experiences is better than spending it on material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good signposting!   Speaking time: 03:00.83, good work! Lets aim for 3:20 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For the rebuttal, try to deal with what your opponents are actually saying; Rafael was saying that products are cheaper compared to a vacation - how do you deal with that specifically? * Don’t laugh when you are trying to be touching and sweet! (E.g., when you were talking about the memory of a grandfather who has passed.) * You need to up the hand gestures and eye contact in your speech! * You can also go further to explain that we can keep our memories even if we lose our brain abilities; we have things like pictures, journals, etc. That makes a memory last forever! | |

| **Student:** Tina |
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| **Topic:** That spending money on experiences is better than spending it on material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * I think you are super clear and easy to follow! * Good signposting!   Speaking time: 02:42.72, good work! Let’s aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you keep the paper down on the podium! Keep the hands free for gestures. * I understand that memory fades with age; could you tell me why this is true though? * Don’t skip a rebuttal! You were about to give me a second rebuttal but you moved on. * I think scams do happen; but try to make it more realistic! For example, it might not be a scam, but perhaps, your holiday doesn’t amount to all it was meant to be, etc. | |

| **Student name:** Declan |
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| **Topic:** That spending money on experiences is better than spending it on material products. . |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Nice personal examples!   Speaking time: 02:53.75, good work! Lets aim for 3:15 next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I’m glad you have managed to go on quite a few holidays! Remember that it may not be the same for everyone though; assuming that people cannot do things like going to Japan, etc, why do experiences matter then? * For the rebuttal, you could also just say that scams are rare and you can get compensation for a scam! (E.g., if you book a holiday and it isn’t what was promised, you can sue.) * I understand that going to other countries could be a good thing; tell me the impact of this! Does it make you more knowledgeable, etc? The focus isn’t just on languages! * Second argument was a bit too short; try to make it more detailed! | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |